



SAC Minutes

Date: September 27, 2018

Chair Name: Kelli Lofton Co-Chair: Cathy Messina

School Name: Lee Elementary School of World Studies and Technology

SAC Members:

Name	SAC Role (Parent, Business, Staff)	Present (Yes/No)
Kelli Lofton	SAC Chair - Teacher	Y
Cathy Messina	Co-Chair - Magnet Lead	Y
Beverly Smith	Principal	Y
Philip Cottone	Assistant Principal	N
Shannon Grieb	Media Specialist	Y
Patty Fiorisi	Teacher	Y
Rebecca Todd/HCC Partner	Business Partner	Y
Jomil Frick/PTA President	Parent	Y
Tracy Daily/Lowe's	Business Partner	Y
Carmi Brown	Parent	Y
Rosie Adkins	Grandparent	Y
Shanette Laurencin	Parent	Y
Barry Shalinsky	Parent	Y
Shawna Taylor	Parent	Y
Christina Penella	Teacher	Y
Taryn Sabia/Architecture	Business Partner	Y

Call To Order: Kelli Lofton 3:00pm

Budget: NA

School Improvement Plan:

Lee Elementary Vision, Mission and Creed (Lofton)

SIP Goals: *Kelli Lofton discussed how our staff is being trained on Standards alignment with lesson planning and how we are being supported weekly with team planning with our Reading Coach.

1) Our students will be successful and engaged academically when we support them through clear and consistent instruction aligned to the depth of the Florida Standards.

2) Instructional Priorities:

- a) Standards Aligned Instruction
- b) Differentiated Instruction

If we...

then we will...

... we will reach our goals!

Effectively use collaborative grade level planning utilizing standards study materials (Standards Decoded Workbook, Graphic Organizer book, Standards Blueprints, and the Word Compass Cards)

Student will use standards study cards. Teachers will conference with students using Dr. Carry Word Compass Cards. Teachers will use the text to ask and answer questions. Students will participate in classroom discussion around the text. Students will use visual and or charts to communicate knowledge

100% of students will earn a 3 or higher on the ELA FSA
100% of students will make learning gains on ELA FSA
100% of students identified in the bottom quartile will make learning gains on ELA FSA

Use differentiated instruction (materials, time, space, structures, etc.) within our classrooms

Increase teacher capacity to modify the content, process or product(s) to enable all students to be successful without reducing the rigor of the task.

iReady Reading and Math Standard View – present school data
iReady – FSA Correlation

Mrs. Smith discussed iReady information for 3rd – 5th grade and how it correlates to FSA. If students are in green on iReady, they will be proficient on FSA. Teachers should ask: What do my students need to get better? Then give it to them.

Parents had some questions and concerns about our 1st Conference night using APPT (Academic Parent Teacher Teams):

- Not so concerned about straight data...want more info specific to their child
- Felt a little rushed and a bit confusing
- How does the data given correlate to district averages?
- The data explanation was too lengthy and more info about individual students needed
- How do we help our children?
- Can parents receive data in advance of the APPT night
- If we have multiple children, we still want to meet with all teachers
- For the grade levels that did a great job of recording info in the folder about children in their class, parents were happy and felt the comradery offered by this type of conference night was positive

Mrs. Smith explained that this is new, that a couple of the grade levels needed to do a better job of recording individual student data, behavioral info and other pertinent info BUT that the 2nd APPT/LMU night would correct all kinks. Then we will re-evaluate and get more feedback from parents.

Title I (Complete this section if your school receives Title I): Kelli Lofton

Title 1 information will be shared at our Annual Title 1 Meeting presented Fall Reading Festival on October 26, 2018.

New Business:

See Monthly Parent Calendar: Messina

Announcements: Share topics our SAC parents suggestions from 8/30/18 SAC for future meetings. SAC will rank from 1-10 and share out top 3 to place on future agendas. (Messina)

Testing Subjects and Approaches

How can parents help our kids be successful on assessments?

This is "3rd" Grade...mini conference for parents and students – expectations.

Mentoring/Discipline Issues/Science Issues

Is there an opportunity for foreign language given this is a world studies school?

What is being put into place to ensure that bottom kids are being pushed up? How can PTA help?

Cursive Writing/Typing Class

Reading Recording with Books in addition to Myon or iReady

Assessment Component of the SIP

Can we use Zoom & Go or Go to Meeting to get more people in SAC meetings?

Adjournment: 4:15pm